

Autonome Provinz Bozen - Südtirol

**Italienischsprachiger Schulsprengel
Sterzing - Wipptal**

Kindergärten, Grundschulen, Mittelschule, Oberschulzentrum Biennium
des Realgymnasiums und Biennium der Fachoberschule für den
wirtschaftlichen Bereich

Alexander Langer Platz 2 - 39049 - Sterzing - Wipptal



Provincia Autonoma di Bolzano - Alto Adige

**Istituto pluricomprensivo in lingua italiana
Vipiteno - Alta Val d'Isarco**

Scuole dell'Infanzia, Scuole Primarie, Scuola Secondaria di I grado
Istituto di istruzione secondaria di II grado
Biennio liceo scientifico e Biennio I.T.E.

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INGLESE

TRAGUARDI DI COMPETENZA

CLASSE IA SCI+ITE

Prof.ssa Daniela Valenti

Traguardi disciplinari di competenza attesi al termine del percorso annuale

- Competenze Europee: Learning to learn: Your learning styles, Accessing and sharing content, Building on your interests, Orienteering without technology
- Social competence: Living in diverse communities, Health as a social responsibility
- Cultural attitudes: Thinking positively, Rediscovering traditions, Making our diet sustainable, Adapting to change, Separating fact from legend, Setting a good example, Appreciating your culture, Avoiding offence, Knowledge of contemporary events, Benefiting from travelling, Learning phrases in the local language
- Research skills: Autonomous learning: What's life like for a refugee? Well-being: Having a routine, Analysing your personality
- Citizenship: Travelling sustainably, Transforming change into an opportunity, Using social media constructively, Optimising online learning
- Promoting yourself, A tool for communication
- Learning from other cultures
- Identifying your strengths
- Professional sports Cultural attitudes
- Appreciating where we live, Rediscovering heritage
- Online risks, Informal learning

Tematiche	Contenuti	Attività (Strumenti e tecniche)	Tempi	Metodologie di controllo	Educazione civica
Nationalities Family School subjects Days, months, the time Prepositions of time Food and drink Numbers and dates Free-time activities Greeting and introducing A nation's timetable The city that never sleeps Agreeing and disagreeing	Strutture grammaticali Be (all forms) Subject pronouns and possessive adjectives Possessive 's Possessive pronouns have got (all forms) Indefinite article, Plural nouns this/that/these/those Question words there is/there are some/any Countable and uncountable some/any with countable and uncountable nouns much/many/lots of/a lot of Can for-can for requests, permission and possibility Object pronouns Present simple affirmative & negative simple questions Subject questions Frequency adverbs & expression Present continuous Preference verbs + (verb + -ing) Zero article Present simple vs Present	Flip class: gli alunni utilizzano il testo, sia cartaceo che digitale, per individuare regole grammaticali, contenuti linguistici e informazioni inerenti alla cultura del mondo anglosassone. Reading Presentation Conversation Interaction Pair / group work Writing List Software didattici Pair Work Group work	Settembre-ottobre-novembre	Assegnazione esercizi per casa e da svolgere in aula. Verifiche formative e sommative, individuali e di Gruppo inclusive Student's Book and Workbook liquid eBook; Inclusive Learning Support Book Grammar Reference Inclusive	Educazione civica Sviluppo sostenibile – Goal 2: Zero hunger Educazione civica Sviluppo sostenibile – Goal 6: Clean water and sanitation Cittadinanza digitale – Sviluppo sostenibile – Goal 15: Life on land

	continuous				
Eating out Buying clothes Traditional clothes Using public transport The London Underground Inviting, accepting and refusing Happiness from helping Instructing Distance learning The school with no rules	Strutture grammaticali Quantities Requests and offers. Indefinite pronouns Excessive/(in)sufficient quantities Past simple be Past simple regular verbs Past simple irregular verbs (all forms) Past continuous Past simple and Past continuous when and while Past simple vs Past continuous Comparative adjectives less + adjective (In)equality Superlative adjectives; the least + adjective so/such should for advice must and have to for obligation mustn't/don't have to/needn't	//	Dicembre-gennaio-febbraio	//	Educazione civica Sviluppo sostenibile – Goal 10: Reduced inequality p.45Costituzione – Food labelling Sviluppo sostenibile – Goal 12: Responsible consumption and production Sviluppo sostenibile – Goal 9: Industry, Innovation and Infrastructure Sviluppo sostenibile – Goal 7: Affordable and clean energy Costituzione – Driving and mobile phones Cittadinanza digitale – Sharing photos Sviluppo sostenibile – Goal 16: Peace, justice and strong institutions Sviluppo sostenibile – Goal 4: Quality education

<p>Job interview Britain's industrial revolution British women at work Collaborating with nature Nature is divine The history of the Olympic Games The Six Nations championship Requesting and giving directions Complaining How cultures create languages Britain's oldest language</p>	<p>Strutture grammaticali Future intentions: be going to Future offers will Future predictions will, may/might Zero conditional Using commas First conditional Verb patterns Present perfect Time adverbials Present perfect with how long + for/since perfect vs Past simple both ... and; either ... or; neither ... nor Possessive 's vs double genitive Adverbs of manner Infinitive of purpose Adjectives with -ed and -ing Present passive Past passive</p>	<p>//</p>	<p>Marzo-aprile-maggio-giugno</p>	<p>//</p>	<p>Educazione civica Costituzione – Labour laws p.111 Sviluppo sostenibile – Goal 8: Decent work and economic growth Sviluppo sostenibile – Goal 13: Climate action Sviluppo sostenibile – Goal 6: Life below water Goal 5: Gender equality Sviluppo sostenibile Goal 3: Good health and well-being Requesting and giving directions Consumer rights Protecting languages and dialects</p>
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